

Call to Order

Don Baloun called the meeting to order at 6:00 pm in the high school board room #335. Board members present were Don Baloun, Larry Cyrus, Lynn Doelle, Darrin Dillinger, and Niki Secrist. Michael Ayala attended virtually. Allen Bollinger was absent. Also present was Troy White.

The Pledge of Allegiance was recited, and the Mission Statement was read by Don Baloun.

Don Baloun attested to the publication of the meeting.

Approval of the Agenda

Darrin Dillinger made a motion to approve the agenda. Lynn Doelle seconded the motion. Motion carried.

Discussion Items

- **Superintendent Evaluation**
Evaluations forms will be distributed to Board members prior to the next committee meeting. The November 6, 2023 meeting will have a closed session to discuss the superintendent’s evaluation.
- **533-Rule**
533-Rule was discussed and was decided that a human resource committee will be convened to discuss and resolve any hiring conflicts. Niki Secrist will be the Board’s human resource committee member.
- **Policy 491 and 491-Rule**
This policy and rule were tabled at Allen’s request. He was not able to attend the October meeting.
- **2024 – 2025 District calendar**
A draft 2024—2025 calendar was shared with the Board.

Information Items

- **Preliminary budget and levy update**
Mr. White shared preliminary budget information that will be presented at the budget hearing and annual meeting on October 23, 2023.
- **District savings**
Mr. White reviewed investment opportunities to invest fund balance.

Future Agenda Items

- fundraising policy
- school lunch program
- Treasure Trove report/alumni
- Blood drive
- concession stand with rest rooms
- app to report absences to bus garage

Review Timelines and Items for Future Board Agendas and Meetings.

Wednesday	October 18th, 2023	Regular Meeting	6:00 p.m.
Monday	October 23rd, 2023	Budget Hearing & Annual Meeting	6:00 p.m.
		Special Board Meeting Immediately following the Annual Meeting	
Monday	November 6th, 2023	Committee of the Whole	6:00 p.m.
Wednesday	November 15th, 2023	Regular Meeting	6:00 p.m.

Adjourn

Niki Secrist made a motion to adjourn the committee meeting. Darrin Dillinger seconded the motion. Motion carried at 7:12 p.m.

Book	School Board Policies
Section	500 Series: Personnel
Title	Hiring Procedure
Code	533 – Rule
Status	_____
Adopted	_____

The following is the procedure that will be used in the recruitment and hiring of employees:

TEACHERS

1. Develop position criteria (Superintendent and administration)
2. Screen applicants (Administration)
3. Interview (Administration and teachers)
4. Review final candidates (Superintendent)
5. Approval of contract (Board of Education)

MIDDLE MANAGEMENT

1. Develop position criteria (Board of Education, administration, and key personnel)
2. Screen applicants (Superintendent and administration)
3. Interview (Administration and key personnel)
4. Review final candidates (Superintendent)
5. Approval of Contract (Board of Education)

NON-TEACHING PERSONNEL

1. Develop position criteria (Superintendent and administration)
2. Screen applicants (Superintendent and administration)
3. Interview candidates (Administration and key personnel)
4. Review final candidates (Superintendent)
5. Approval of Contract (Board of Education)

*The district human resource committee will be convened to discuss and resolve any hiring conflicts.

ADMINISTRATIVE STAFF

Follow board policy 221, 221.1 and 221.1-Rule

Book	School Board Policies
Section	400: Students
Title	Children of Divorced/Separated Parents and Parents Not Sharing the Same Household
Code	491
Status	_____
Adopted	_____

It is the intention of the District to promote the best educational and other interests of each student enrolled in the public schools in partnership with the student’s parents. The School Board recognizes that while the parents of some students may be divorced, estranged, or otherwise not sharing the same household, both parents generally have a right to be informed of and involved in their child’s educational program and school activities. The Board also recognizes that sometimes legal actions affecting the family, and the court orders issued in relation to those actions, can include limitations on the rights of a parent to make decisions related to their children, including school and educational program decisions, and can include other restrictions on parental rights.

With these recognitions in mind, it is the responsibility of the parents of students enrolled in District schools to keep the District informed of:

1. any legal action affecting the family that may have an impact on parent involvement and participation in the schools;
and
2. any court order that may define or restrict a parent’s rights in relation to children enrolled in the schools.

Upon receipt of a family court order involving a child enrolled in a public school in the District, it shall be the responsibility of the Superintendent or his/her designee to review the court order and see to it that any provisions of the court order applicable to the schools are noted in the child’s school records and shared with appropriate staff members who have legitimate educational interests, including safety interests, in the information. The Superintendent or designee may request assistance from the District’s legal counsel in interpreting the court order and in understanding its applicability to the schools.

Each parent is individually responsible for observing his/her respective parenting rights, obligations, and restrictions in all of the parent’s interactions with the District. As a general rule, if one parent believes that the other parent is acting in a manner that is inconsistent with such rights, obligations, or restrictions, his/her primary method of obtaining recourse is to seek enforcement of applicable laws, court orders, and applicable agreements by involving law enforcement and/or the courts. Further, if parents disagree with one another about their respective rights, obligations, or restrictions, it is the responsibility of the parents to obtain appropriate clarifications of, or modifications to, any applicable agreements or court orders through the family court system.

The Superintendent shall develop administrative guidelines to be used in the implementation of this policy that address the collection of family court action information from parents and provide guidance for staff when working with parents who do not share the same household or who are (or have been) involved in actions affecting the family in the schools.

Legal References

Wisconsin Statutes

[Section 118.125\(2\)\(m\)](#) [access to student records by parents denied periods of physical placement]

[Section 767.41](#) [child custody and physical placement]

[Section 767.41\(7\)](#) [parent access to records]

Federal Laws

[20 U.S.C. §1232\(g\)](#) [Family Educational Rights and Privacy Act; the federal student records law]

[34 C.F.R. part 99](#) [U.S. Department of Education FERPA regulations]

Book	School Board Policies
Section	400: Students
Title	Children of Divorced/Separated Parents and Parents Not Sharing the Same Household
Code	491-Rule
Status	_____
Adopted	_____

A. Definitions

1. **“Action affecting the family”** means a divorce, legal separation, custody or child support action, paternity proceeding, or other legal action that may affect parental rights, whether pending or completed.
2. **“Court order”** means any order, adjudication or decree, temporary or permanent, entered by a judge or court commissioner of competent jurisdiction in Wisconsin or any other state as a result of an action affecting the family. Letters from attorneys or other individuals will not be construed as a court order. The District will treat a court-approved parenting plan as a court order.
3. **“Custodial parent”** means a parent having sole legal custody of a child by virtue of a court order.
4. **“Joint custodial parent”** means a parent who shares legal custody of the child with the other parent by virtue of a court order.
5. **“Enrolling parent”** means a parent who: (a) is a party to an action affecting the family and resides in a residence separate from the other party to such action; and (b) enrolls or intends to enroll in a District school a child subject to the jurisdiction of the court in which such action affecting the family is venued.
6. **“Parent with physical placement rights”** as used within these guidelines means a parent who by virtue of a court order has a right to have the child physically placed with him/her and has the right and responsibility to make routine daily decisions regarding the child’s care during the placement, which are consistent with the major decisions made by a parent having legal custody.
7. **“Parent denied periods of physical placement”** means a parent who has been denied periods of physical placement with a child by virtue of a court order. A parent may be denied periods of physical placement with a child when a court finds that the physical placement with a child would endanger the child’s physical, mental or emotional health.

B. Providing Information to the District Regarding Actions Affecting the Family

1. It is the parents’ responsibility to keep the District informed of: (a) any legal action affecting the family that may have an impact on parent involvement and participation in the schools; and (b) any court order that may define or restrict a parent’s rights in relation to children enrolled in the schools, including any changes to a court order.
2. At the time of enrollment or prior to the commencement of each school year, each enrolling parent shall be requested to provide the following information to the Superintendent or designee, as may be applicable to their family’s situation:
 - a. Name of each of the enrolling parent's children who is, or who has a parent who is, subject to a court order as a result of any action affecting the family that is relevant to child’s enrollment in school; and
 - b. Name of each school in which such children will be enrolled (if known); and
 - c. A copy of any court order currently in effect that addresses child custody or physical placement rights, or any other matter that may be relevant to the child’s school enrollment; and
 - d. Whether the enrolling parent is the custodial parent or a joint custodial parent; and
 - e. Whether the child(ren) physically resides with the enrolling parent, the other parent who is a party to the action affecting the family, or both (i.e., the parent should clarify the residency arrangements as to each child); and
 - f. Name and current contact information (mailing address, telephone number and email address) of the non-enrolling parent; and

In the event any enrolling parent advises the Superintendent or designee that the most recent court order in effect restricts parental rights in relation to children enrolled in the District, the enrolling parent shall be requested to provide the District with a certified copy of the most recent court order reciting such restriction(s). Should an enrolling parent fail to provide the District with a certified copy of the most recent court order clarifying any parental rights, privileges or restrictions related to an action affecting the family, or fail to provide the current contact information of the non-

enrolling parent, the non-enrolling parent may provide this information. In addition, the non-enrolling parent may, at any time, provide the school with court records or other documentation that refutes or supplements the information provided by the enrolling parent.

3. Upon receipt of a court order, the Superintendent or designee shall review the court order to see if it grants one parent rights over the other parent with regard to their child(ren) or education-related decision making, or restricts a parent's rights in relation to children enrolled in the District. The Superintendent or designee may request assistance from the District's legal counsel in interpreting the court order and in understanding its applicability to the schools. Any relevant information from the court order restricting parental rights in relation to school activities or parent access to their children or school records shall be entered in the student's record and shared with the child's classroom teacher(s) and other staff as appropriate.
4. Should neither parent to an action affecting the family notify the District of the existence of such a court order, neither parent shall be deemed to have rights superior to the other with respect to any child enrolled in the District or with respect to parent participation in school-related activities.
5. In addition to providing copies of court orders related to actions affecting the family, the enrolling parent, the non-enrolling parent, or any other person with a legal relationship to the child (e.g., a guardian, an individual acting under a power of attorney) may provide the District with other official documents or other records that are relevant to the child's school enrollment and attendance. Such records may include (a) letters of guardianship; (b) court orders related to a "CHIPS" (child in need of protection or services) petition; or (c) court orders related to any other legal proceedings that may be relevant to the child's school enrollment and attendance (e.g., a restraining order or harassment injunction that relates to the child).

C. School Communications with Parents Involved in Actions Affecting the Family and Access to Student Records

If the District has been informed of an action affecting the family as outlined above, and has received a court order clarifying parental rights and privileges and any restrictions on parental rights, the following guidelines shall apply to school communications with parents and access to student records:

1. A parent, regardless of whether the parent has legal custody of the student, shall have equal access to the student's medical, dental and school records as required by law unless the parent has been denied periods of physical placement with the student or otherwise denied access to the records under a court order on file with the District.
2. The parent with whom a student primarily resides (provided the parent is also a custodial or joint custodial parent) shall be the primary contact person for school communication purposes and for receipt of routine school mailings. Routine mailings include parent newsletters, parent-teacher conference information and report cards, behavioral information, parent surveys, parent-teacher organization events, etc.
3. A joint custodial parent or a parent with physical placement rights who resides at a location other than his/her child(ren)'s primary residence, may file a request with the District to receive a copy of the materials and communications routinely provided to the parent with whom the child normally (or primarily) resides. Such requests will be honored to the extent practicable, but would not include, for example, making copies of all school work that is returned to the student. However, nothing in this rule shall be construed to permit a parent denied periods of physical placement with a child to have access to a child's school records or other school information in violation of a court order on file with the District.

D. Participation in Parent-Teacher Conferences and Meetings

Except as restricted in a court order on file with the District, both parents of a student are generally welcomed and encouraged to participate in parent-teacher conferences, disciplinary meetings or hearings, individualized education program team (IEP team) meetings, and any other conferences or meetings called by District personnel regarding the student's education or school activities. Scheduling information for such conferences and meetings shall be provided to the parent with whom the student primarily resides (provided the parent is also a custodial or joint custodial parent). The parent with whom the student primarily resides is expected to share the scheduling information with the other parent. The District will provide conference/meeting scheduling information separately to both parents only in the following circumstances: (1) where any applicable law, regulation, or District policy expressly requires the District to do so; or (2) the District has received a written request from the child's parent asking for such duplicate notification.

E. Parent Visits with Their Children at School During the School Day

If the District has been informed of an action affecting the family as outlined above, and has received a court order clarifying parental rights and privileges and any restrictions on parental rights, the following guidelines shall apply to parent visits with their children at school during the school day:

1. A custodial or joint custodial parent, or a parent with physical placement rights, may visit their child at school during school hours as authorized by the building principal or designee in accordance with the school visitor policy, unless the visitation is prohibited by the court order on file with the District. Unless expressly prohibited by a court order, it is not a violation of District policy or these procedures for such a parent to, for example, volunteer in his/her child's class or chaperone a school field trip on a day when the parent does not have physical placement of the child. All parents visiting their child at school shall abide by established school visitor rules.
2. The District may prohibit either parent (regardless of custodial status and the language of the court order) from entering the school during school hours, or otherwise participating in school-sponsored activities, if he/she disrupts the educational process or his/her presence is detrimental to the health, safety, academic learning or productivity of students or others at school.

F. Release of Students from School to a Parent During the School Day

If the District has been informed of an action affecting the family as outlined above, and has received a court order clarifying parental rights and privileges and any restrictions on parental rights, the following guidelines shall apply to the release of students from school during the school day:

1. As a general rule, no student may be released from school during the school day to any person other than the custodial parent, or joint custodial parent as authorized by the court order on file with the District, without the written authorization of the custodial or joint custodial parent.
2. A student may be released from school during the school day to a parent with physical placement rights who does not have legal custody of the student when authorized by the custodial parent, or as expressly authorized by the court order on file with the District. If a parent with physical placement rights who does not have legal custody seeks to remove a student from school on a day or at a time that the school staff members who are dealing with the matter know is outside of the time period during which the parent has been awarded physical placement, and if specific permission has not been provided to the school by the custodial parent, the staff is expected to take the precaution of attempting to contact the custodial parent. If the custodial parent cannot be contacted, the staff member should involve the building principal or other administrator to determine a course of action that appropriately accounts for the safety of the child, which may involve contacting law enforcement.
3. The building principal or designee shall not allow a parent denied periods of physical placement with a child as specified in a court order on file with the District to remove a child from school. If such parent requests to remove his/her child from school during the school day in violation of the court order, or takes other action to do so, local law enforcement officials shall be contacted immediately by the building principal or designee.

2024-25 Cochrane Fountain City School Calendar

July						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

August 14 & 15– New Teacher Staff Development

August 19 - 21– Staff Development - **No Students**

August 21 – Open House PreK-12 & Head Start

August 26 – First Day of School for Students

August 30 – **No School**

September 2 – Labor Day – **No School**

September _____ – Homecoming

October 8 & 9 – P/ T Evening Conferences PreK-12

October 11 – Staff Development - **No Students**

November 25-29 – Thanksgiving Break - **No School**

December 23 – Jan 1 Winter Break - **No School**

January 20 – Staff Development - No Students

February 17 – Staff Development – **No Students**

March 24 & 25 – P/T Evening Conferences PreK-12

March 26 – Staff Development – **No Students** (Snow Day)

March 27 - 31 – Spring Break – **No School**

April 18 – Staff Development – **No Students** (Snow Day)

May 24 – Graduation

May 26 – Memorial Day – **No School**

May 30 – Last Day of School Early Release 12:30 PM

– Staff Development Day 1:00 - 4:00 PM

School Day (M, T, R, F) 8:00 – 3:21

Wednesday Early Release at 2:58 p.m.

Parent / Teacher Conference 3:30 - 7:30 pm

First / Last Day of School

Teacher Professional Development Days - No Students

No School / Holiday

Parent / Teacher Conferences

* The calendar may be revised during the school year depending on emergency days missed or other circumstances.

* Inclement weather days:

- The first 3 days will not be made up.

- The next 3 will be made up in person on in-service days, sequentially, in March, April, and May.

- Any additional days will be conducted a virtual learning days.

COCHRANE – FOUNTAIN CITY SCHOOL DISTRICT



Mission Statement

In partnership with families and the community, C-FC provides a safe and supportive environment for all students. By providing a high-quality education that promotes academic and emotional growth, we empower students to be life-long learners and productive, responsible community citizens.

Communities

Village of Cochrane,
Cities of Fountain City,
Buffalo City, Towns of
Belvidere, Buffalo,
Cross, Lincoln, Milton,
Montana, Waumandee
– all in Buffalo County,
Wisconsin

2022 – 23 Summary & 2023 - 24 Preliminary Budget and Levy

District Profile

The Cochrane – Fountain City School District is a 4K – 12th-grade rural school district located on Hwy 35, the Great River Road National Scenic Byway. The district serves the Buffalo City, Cochrane, Fountain City, and Waumandee areas in Buffalo County. As part of the driftless region, our district is a roller coaster of ridges, valleys, and prairies. With tree-lined bluffs on one side and the mighty Mississippi River on the other, the area provides easy access to hunting, fishing, boating, kayaking, trapping, bird watching, snowmobiling, and more!

Parents and community members identify small class sizes, great facilities, diverse extracurricular activities, and staff relationships with students and families as strengths of the C-FC School District. The state Department of Public Instruction rated our school district as “Meets Expectations”. The class of 2021 was proud to have a national presidential scholar among its ranks.

C-FC offers a wide range of education options including but not limited to traditional classes, online classes, opportunities for early college credit, AP classes, work/study, and youth apprenticeships. C-FC hosts an active and award-winning FFA, Robotics Club, Trap Club, and participates in WIAA athletics. The FBLA, Skills USA, Math Club, Yearbook, Drama, Band, Choir, and Forensics offer a wide variety of activities for students to explore and excel.

2022-23 Demographics

Enrollment:	540
Student-to-Teacher Ratio:	14 : 1
Student-to-Staff Ratio:	10 : 1
Students with Disabilities:	12.8 %
Economically Disadvantaged:	36.3 %
Percent Minority Enrollment:	8.2 %
Limited English Proficient:	0.2 %

Achievement

Graduation Rate:	100.0 %
District English Achievement:	62.0/100
District ELA Achievement:	55.6/100
District ELA Growth:	69.8/100
District Mathematics Growth:	48.9/100
On-Track to Graduation:	87.1
Graduates ACT Average:	20.8



Portrait of a Pirate – 2023 Graduates

2.8 G.P.A.	63 %
Earning ‘C’ or better in Algebra II	55 %
Taking AP Course	8 %
Dual College Math or English Credit	13 %
ACT Benchmark Score	
• Eng=50%, Read=30%, Sci=33% & Math=18%	
90% Attendance	78 %
Co-Curricular Activities (2 or More)	60 %
Dual Credit Career Pathway Course	40 %
Industry Credential	0.4 %

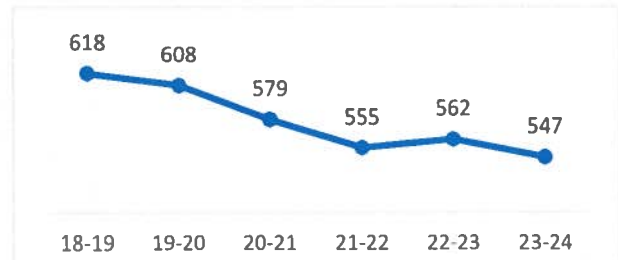


**COCHRANE – FOUNTAIN CITY
SCHOOL DISTRICT**

Budget Development Process

Enrollment

Enrollment is the foundation of school finance. Schools are funded on a per pupil basis. Enrollment in the Cochrane – Fountain City School District has been declining, yet the last three years have seen a leveling off of that decline.

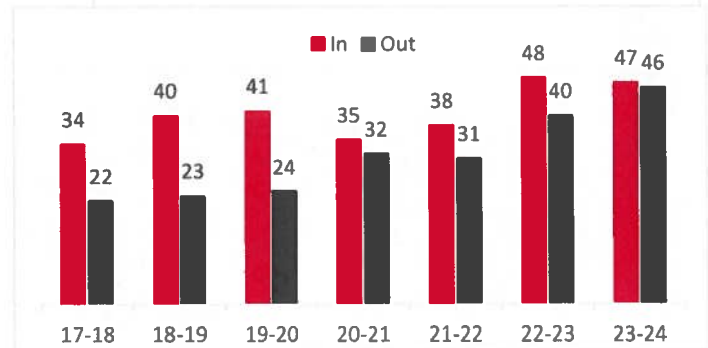


Open Enrollment

The inter-district public school open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside.

Families who open enroll their students out is due to:

- Childcare
- Commuting to work
- Enrolling in previous district



Enrollment & Resident Count

Grade	Head Count			Fall Open Enrollment		
	2021-22	2022-23	2023-24	OE IN	OE Out	Resident
EC	0	1	0	0	0	0
4K	31	38	32	3	1	30
5K	38	32	38	1	3	40
1	40	41	34	4	2	32
2	30	42	42	6	5	41
3	32	33	37	3	7	41
4	39	36	32	2	3	33
5	28	39	34	2	1	33
6	40	30	38	1	3	40
7	42	43	30	4	2	28
8	52	41	43	6	4	41
9	46	51	40	2	3	41
10	48	46	52	3	6	55
11	41	48	47	4	2	45
12	48	41	48	6	4	46
Attending	555	562	547			
Change in Attending		7	-15			
Attending % decrease		1.3%	-2.7%			
Head - OE IN + OE OUT X EC & 4K Proration = Membership (FTE)						
Resident			2023 - 2024			
EC	0	x .5	0			
4K	30	x .6	18			
K-12	516	x1	516			
			534	Sept FTE		



**COCHRANE – FOUNTAIN CITY
SCHOOL DISTRICT**

Revenue Limit Worksheet

	20-21	21-22	22-23	23-24
Maximum Revenue / Member	10,000	10,000	10,000	11,000
3 yr Membership Avg	579	563	551	542
Rev Limit, No Exemptions	5,790,000	5,630,000	5,510,000	5,962,000
Hold Harmless Exemption (Rev Limit difference year to year)	49,100	160,000	120,000	0
		= 579 - 563 x 10,000	= 563 - 551 x 10,000	= 551 - 546 x 11,000
Declining Enrollment Exemption (3 yr member diff year to year)	230,000	160,000	120,000	99,000
Prior Year Uncounted OE	7,382	37,352		
Voucher Aid Deduction	35,784	35,928	36,180	36,180
Revenue Limit w/ Exemptions	6,112,266	6,023,280	5,786,180	6,097,180
General Aid	2,795,597	3,324,070	3,182,796	3,221,161
High Poverty Dist	0	0	0	0
Computer Aid	4,111	4,111	4,111	4,111
Property Aid	11,973	11,416	11,416	11,416
Equalized State Aid	2,811,681	3,339,597	3,198,323	3,236,688
Rev Limit - Equalized Aid = Fd 10	3,310,585	2,683,683	2,587,857	2,860,492
Fund 39 Debt + Defeasance	625,700	1,325,700	1,426,075	890,263
Fund 80 Debt	0	0	0	147,150
Tax Levy Amount	3,936,285	4,009,383	4,013,932	3,897,905
				-116,027
Equalized Property Valuation	432,517,415	459,251,311	514,065,015	514,486,315
Mill Rate	9.10	8.73	7.81	7.58
Levy $\frac{\text{Tax Levy Amount}}{\text{Equalized Property}} \times 1,000$		-0.37	-0.92	-0.23



Budget

GENERAL FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	3,856,322.95	4,247,881.52	4,360,695.45
Ending Fund Balance	4,247,881.52	4,360,695.45	4,177,591.62
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	2,757,216.97	2,673,928.14	2,943,892.00
Inter-district Payments (Source 300 + 400)	279,019.00	430,126.55	423,465.00
Intermediate Sources (Source 500)	3,660.57	9,976.18	8,984.00
State Sources (Source 600)	4,411,500.91	4,204,758.79	3,972,179.83
Federal Sources (Source 700)	636,413.84	513,518.49	355,603.28
All Other Sources (Source 800 + 900)	27,009.45	62,850.66	180,061.11
TOTAL REVENUES & OTHER FINANCING SOURCES	8,114,820.74	7,895,158.81	7,884,185.22
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	3,460,949.84	3,303,640.98	3,461,085.33
Support Services (Function 200 000)	3,358,274.30	3,285,262.98	3,257,073.80
Non-Program Transactions (Function 400 000)	904,038.03	1,193,440.92	1,349,129.92
TOTAL EXPENDITURES & OTHER FINANCING USES	7,723,262.17	7,782,344.88	8,067,289.05

SPECIAL PROJECTS FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	354,609.37	391,431.91	429,281.91
Ending Fund Balance	430,891.48	244,522.98	230,500.00
REVENUES & OTHER FINANCING SOURCES	966,234.12	1,059,649.47	1,064,211.14
EXPENDITURES & OTHER FINANCING USES	813,045.08	876,090.39	894,711.14

DEBT SERVICE FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	150,000.00
REVENUES & OTHER FINANCING SOURCES	1,326,437.16	1,442,148.03	890,262.50
EXPENDITURES & OTHER FINANCING USES	1,326,437.16	1,442,148.03	740,262.50

CAPITAL PROJECTS FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	169,251.52	249,718.96	502,359.30
Ending Fund Balance	249,718.96	502,359.30	810,759.30
REVENUES & OTHER FINANCING SOURCES	80,467.44	252,640.34	308,400.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00



**COCHRANE - FOUNTAIN CITY
SCHOOL DISTRICT**

Budget

FOOD SERVICE FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	45,222.63	219,795.22	243,361.12
Ending Fund Balance	219,795.22	243,361.12	254,655.02
REVENUES & OTHER FINANCING SOURCES	620,784.43	449,062.72	448,863.00
EXPENDITURES & OTHER FINANCING USES	446,211.84	425,496.82	437,569.10

COMMUNITY SERVICE FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	12,703.23	10,927.16	10,862.57
Ending Fund Balance	10,927.16	10,862.57	87,880.82
REVENUES & OTHER FINANCING SOURCES	3,850.00	0.00	159,575.00
EXPENDITURES & OTHER FINANCING USES	5,626.07	64.59	82,556.75

ALL FUNDS - Total Revenues and Other Financing Uses	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
GROSS TOTAL REVENUE -- ALL FUNDS	11,112,593.89	11,098,659.37	10,755,496.86
Interfund Transfers (Source 100) - ALL FUNDS	633,753.05	506,255.29	676,014.17
Refinancing REVENUE (FUND 30)	0	0	0
NET TOTAL REVENUE -- ALL FUNDS	10,478,840.84	10,592,404.08	10,079,482.69
PERCENTAGE INCREASE		1.08%	-4.84%

ALL FUNDS - Total Expenditures and Other Financing Uses	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
GROSS TOTAL EXPENDITURES -- ALL FUNDS	10,314,582.32	10,526,144.71	10,222,388.54
Interfund Transfers (Source 100) - ALL FUNDS	633,753.05	506,255.29	676,014.17
Refinancing Expenditures (FUND 30)	0	0	0
NET TOTAL EXPENDITURES -- ALL FUNDS	9,680,829.27	10,019,889.42	9,546,374.37
PERCENTAGE INCREASE		3.50%	-4.73%



DEPARTMENT OF PUBLIC INSTRUCTION
2023-24 REVENUE LIMIT WORKSHEET

DISTRICT:		Cochrane Fountain City	1155	2023-2024 Revenue Limit Worksheet	
Line 1 Amount May Not Exceed (Line 11 - (Line 7B+Line 10)) of Final 22-23 Revenue Limit					
2022-23 General Aid Certification (22-23 Line 12A, src 621)	+	3,182,796			(from left)
2022-23 Hi Pov Aid (22-23 Line 12B, Src 628)	+	0			(from left)
2022-23 Computer Aid Received (22-23 Line 12C, Src 691)	+	4,111			(with cents)
2022-23 Aid for Exempt Personal Property (22-23 Line 12D, Src 691)	+	11,416			
2022-23 Fnd 10 Levy Cert (22-23 Line 14A, Levy 10 Src 211)	+	2,587,857			11,000.00
2022-23 Fnd 38 Levy Cert (22-23 Line 14B, Levy 38 Src 211)	+	0			325.00
2022-23 Fnd 41 Levy Cert (22-23 Line 14C, Levy 41 Src 211)	+	0			675.00
2022-23 Aid Penalty for Over Levy (22-23 FINAL Rev Lim, June 2023)	-	0			0.00
2022-23 Total Levy for All Levied Non-Recruing Exemptions*	-	276,180			(from left)
NET 2023-24 Base Revenue Built from 2022-23 Data (Line 1)	=	5,510,000			(rounded)
*For the Non-Recruing Exemptions Levy Amount, enter actual amount for which district levied; (7B Hold Harmless, Non-Recruing Referenda, Declining Enrollment, Energy Efficiency Exemption, Refunded/Rescinded Taxes, Prior Year Open Enrollment Pupils, Reduction for Ineligible Fund 80 Expendts, Other Adjustments, Private School Voucher Aid Deduction, Private School Special Needs Voucher Aid Deduction)					
September & Summer FTE Membership Averages					
Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.					
Line 2: Base Avg:((20+.4ss)+(21+.4ss)+(22+.4ss)) / 3 =					
Summer FTE:	14	21	2021	2022	2023
% (40,40,40)	6	8			
Sept FTE:	562	537	532		
New ICS - Independent Charter Schools FTE	0.00	0.00	0.00		
Total FTE	568	545	540		
Line 6: Curr Avg:((20+.4ss)+(21+.4ss)+(22+.4ss)) / 3 =					
Summer FTE:	21	20	2021	2022	2023
% (40,40,40)	8	8			
Sept FTE:	537	532	534		
New ICS - Independent Charter Schools FTE	0.00	0.00	0.00		
Total FTE	545	540	542		
The Line 6 "Current Average" shown above is used for Revenue Limits. The average used for Per Pupil Aid does not include "New ICS - Independent Charter Schools FTE." The PPA average appears below after data is entered for 2023:					
Line 10B: Declining Enrollment Exemption =					
Average FTE Loss (Line 2 - Line 6, if > 0)	X 1.00 =				
X (Line 5, Maximum 2023-2024 Revenue per Memb) =					
Non-Recruing Exemption Amount:					
Fall 2023 Property Values					
2023 TIF-Out Tax Apportionment Equalized Valuation					
514,486,315					
CELL COLOR KEY: Auto-Calc District-Entered					
Worksheet is available at: http://dpi.wi.gov/sf/limits/worksheets/revenue					
Calculation Revised: 8/5/2020. Rounding in Total FTE buckets.					
1. 2023-24 Base Revenue (Funds 10, 38, 41)					
2. Base Sept Membership Avg (2020+.4ss, 2021+.4ss, 2022+.4ss)/3					
3. 2023-24 Base Revenue Per Member (Ln 1 / Ln2)					
4. 2023-24 Per Member Change (A+B) 2023-24 Low Revenue Ceiling per s.121.905(1):					
A. Allowed Per-Member Change for 23-24					
B. Low Rev Incr ((Low Rev Ceiling-(3+4A))-4C) NOT<0					
C. Value of the CCDEB (23-24 DPI Computed-CCDEB Distis only)					
5. 2023-24 Maximum Revenue / Member (Ln 3 + Ln 4)					
6. Current Membership Avg (2021+.4ss, 2022+.4ss, 2023+.4ss)/3					
7. 2023-24 Rev Limit, No Exemptions (Ln7A + Ln 7B)					
A. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)					
B. Hold Harmless Non-Recruing Exemption					
8. Total 2023-24 Recurring Exemptions (A+B+C+D+E)					
A. Prior Year Carryover					
B. Transfer of Service					
C. Transfer of Territory/Other Reorg (if negative, include sign)					
D. Federal Impact Aid Loss (2021-22 to 2022-23)					
E. Recurring Referenda to Exceed (if 2023-24 is first year)					
9. 2023-24 Limit with Recurring Exemptions (Ln 7 + Ln 8)					
10. Total 2023-24 Non-Recruing Exemptions (A+B+C+D+E+F+G+H+I)					
A. Non-Recruing Referenda to Exceed 2023-24 Limit					
B. Declining Enrollment Exemption for 2023-24 (from left)					
C. Energy Efficiency Net Exemption for 2023-24 (see pg 4 for details)					
D. Adjustment for Refunded or Rescinded Taxes, 2023-24					
E. Prior Year Open Enrollment (uncounted pupils)					
F. Reduction for Ineligible Fund 80 Expenditures (enter as negative)					
G. Other Adjustments (Fund 39 Bal Transfer)					
H. WPCP and RCPV Private School Voucher Aid Deduction					
I. SNSP Private School Voucher Aid Deduction					
11. 2023-24 Revenue Limit With All Exemptions (Ln 9 + Ln 10)					
12. Total Aid to be Used in Computation (12A + 12B + 12C + 12D)					
A. 2023-24 JULY 1 ESTIMATE OF GENERAL AID					
B. State Aid to High Poverty Districts (\$0 per 2023 Act 19)					
C. State Aid for Exempt Computers (Source 691)					
D. State Aid for Exempt Personal Property (Source 691)					
13. Allowable Limited Revenue: (Line 11 - Line 12)					
(10, 38, 41 Levies)					
14. Total Limited Revenue To Be Used (A+B+C)					
Entries Required Below: Enter amnts needed by purpose and fund:					
A. Gen Operations: Fnd 10 Src 211					
B. Non-Referendum Debt (inside limit) Fund 38 Src 211					
C. Capital Exp. Annual Meeting Approved: Fund 41 Src 211					
15. Total Revenue from Other Levies (A+B+C+D)					
A. Referendum Apprvd Debt (Fund 39 Debt-Src 211)					
B. Community Services (Fund 80 Src 211)					
C. Prior Year Levy Chargeback for Uncollectible Taxes (Src 212)					
D. Other Levy Revenue - Milwaukee & Kenosha Only					
16. Total Fall, 2023 REPORTED All Fund Tax Levy (14A + 14B + 14C + 15)					
Line 16 is the total levy to be apportioned in the PI-401.					
Levy Rate = 0.00757630					
Not > line 13					
2,860,492 (Proposed Fund 10)					
0 (to Budget Rpt)					
0 (to Budget Rpt)					
1,037,413					
890,263 (to Budget Rpt)					
147,150 (to Budget Rpt)					
0 (to Budget Rpt)					
0 (to Budget Rpt)					
3,897,905 (to Budget Rpt)					
Levy Rate = 0.00757630					

Districts are responsible for the integrity of their revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.